



INTERNATIONAL CONFERENCE ON SUSTAINABILITY EDUCATION

9-10 September 2019, Day 2

Highlights by Young Reporters for the Environment

GET, SET, ACT!

After the two-day conference, the delegates, panelists, and the organizers gained a wide exposure and knowledge on how to integrate sustainability education with the existing curricula.

Through the learnings from varied workshops and discussions, educators are ready to replicate and introduce the solutions working in other parts of the world.

This conference goes beyond knowledge exchanged over two days and encourages tangible actions based on sustainability education.



EDUCATE, ENGAGE & EQUIP Way to the desirable present and future

The second day of International Conference on Sustainability Education (ICSE) 2019 began with a set of panelists sharing their stories on sustainability education implementation in their respective countries.

The special plenary session was conducted focusing on Biosphere Reserves as learning sites for sustainability education. Thereafter, a hands-on workshop and quiz on STEM was conducted specially for students from various schools.

The agenda was followed by several special sessions that focused on particular initiatives that cater to transform our mindset and behaviors to align with the values of SDGs. The delegates with best posters and papers were also rewarded at the end of the conference.



Ms. Licypriya Kangyjam, a 7-year-old Founder, The Child Movement & Climate Change Advocate





HIGHLIGHTS FROM THE SPECIAL SESSIONS

The Day 2 of the International Conference on Sustainability Education (ICSE) 2019 had another set of Special Sessions and workshops for the delegates that emphasized on various points. Some of them are mentioned below:

- To bring the indigenous knowledge of the communities and create a sustainable livelihood opportunities for them. Creating community as a platform for collective action for transformation
- By utilizing constructive journalism to address the climate issues and have a solution-focused approach
- Embedding various SDGs in higher education and integrating the SDGs in the curriculum in a multi-disciplinary approach
- Establishing awareness among the societies on the possible consequences and trade-offs that can occur as the impact of our daily actions
- Collaborating with schools and universities to collect and recycle the plastic and other garbage generated on campuses where students are the drivers of change with the authorities
- Holding our governments accountable and responsible by choosing the right and concerned candidates as our representatives
- Working out ways to generate a demand for sustainability-driven professions

QUOTES FROM THE SPEAKERS

"This conference was not just about "nice to meet you" or listening to speeches. I could experience so many ideas that I can take home and utilize in our university."

- Dr. Christa Henze, University of Duisburg-Essen, Germany

"We need to retrospect where we failed in the conservation system, and that is how we will move forward."

- Mr. Uday, speaker on 'Biosphere Reserve as learning sites for sustainability education

"Happiness integrated in the curriculum will compliment and add more meaning to sustainable education"

- Mr. B. M. S. Rathore (ICIMOD)

FOREST BATHING What's that?

It is a Japanese way of healing called 'Shinrin-yoku', the medicine of being simply being in the forest.

it does not mean jogging or exercising around trees but simply spending time around them.

Studies have proven that forest bathing reduces stress, anxiety, depression and strengthens the immune system.

(From the session on Biosphere Reserve)

