

## Linking the Scout Method with the LLC Lesson Plans

Below, we present the affinity of the LLC and its Lesson Plans with some key elements of the Scout Method. Derived activities would be a new powerful resource to empower and educate youth on litter and waste topics.

**Learning by doing:** The 4 steps methodology of the YRE programs focuses on active participation of the youth, earning valuable skills and knowledge through hand on activities. All the Lesson Plans involve such activities to stimulate learning and increase the involvement of the participants.

**Nature:** Supported by the Foundation for Environmental Education, LLC invites youth to investigate the effects of litter and waste on the planet and to advocate about positive change. The contact with the nature is a major component and the self-awareness towards personal behavior is increased.

**Team system:** Participation in the Campaign can be individual or by larger groups (e.g., scout patrols). The bigger activities related to the LLC open the possibility for future multi-cultural collaborations.

**Personal progression:** Self-learning and Self-governing are part of the personal progression and highly triggered through the LCC-YRE program. Opinion leadership and critical analysis are cultivated. Thanks to their flexible form, the Lesson Plans and/or other LLC activities can be linked to the personal progression scheme, associated with badges.

**Community involvement:** Major mission of both the Scout Method and the LLC, the effect on the community involvement could be increased by this collaboration. Some Lesson Plans directly involve the community and the dissemination part of the YRE methodology addresses to the community. LLC activities are a great way to invite the community to participate and vehiculate positive environmental attitude. Our impact assessment shows a significant increase of active citizenship in LLC participants.



The Scout Method

**Symbolic framework:** This theatrical, non-serious environment supporting the scout mission is undoubtedly one major element in the Scout Method. Greatly useful for younger ages (e.g., cubs) it allows learning through a ludic way. We believe that FEE and YRE program has a lot to learn from this aspect and together we could propose innovative activities. The Lesson Plans are flexible to support such changes to fit the symbolic framework. The power of the activities relies on their possibility to adapt depending on the needs and aims of each National Scout Organization consulting them.

Both Scouting and FEE's educational programs continue to achieve with great success their missions and are considered by their participants as life shaping experiences. This partnership brings together two big organizations with potential to induce change.

## General Structure of LLC lessons

Cf. PDF LLC+YRE+Lesson+Plans+0+Index+and+Introduction for more detailed information

**Title**  
Describes the lesson plan.

**Introduction**  
Provides a brief insight into the lesson plan and also mentions the methodology that the particular lesson plan has adopted, for example learning processes could include hands on engagement, classroom interaction, group work, analysis of responses and communicating about the topic through an article, a Facebook post, and/or video to name a few.

**Curriculum Linkages**  
These have been specified in lesson plans pertaining to the ES and YRE programme and mention the different subjects like Science, Global Citizenship, etc to which linkages can be drawn by the teachers.

**Programme and Age Group**  
This indicates the programme - Eco School/YRE for which the lesson plan is recommended. It also mentions the age group for the programme is suitable.

**SDG linkages**  
The symbol indicates the linkage of the issue with the particular SDG Goals.

**Objectives**  
What is intended to be achieved as part of the lesson plan is specified here.

**Time required/Duration:**

**Resources Required:**

**Duration**  
Lesson Plans range in duration from a few minutes to a couple of days. Duration has been specified in every lesson plan to help teachers' allocate time and plan the same.

**Resources Required**  
Lists various resources including material, online resources, internet, worksheets, etc which will be required for conducting the lesson.

**Activity**  
Implementation of the lesson plan has been divided based on the duration of engagement into classroom sessions and/ or group assignments. Classroom session. These are learning processes within a classroom set up and have largely looked at a duration of 45 minutes for any one session Group/Individual Assignment: These are generally longer duration learning process and could be achieved over a few hours to a few weeks. These are learning processes which involve group interactions, mostly based beyond classroom set-up, sometime restricted to within the school and sometimes beyond the school.

**Evaluation**  
It is important to understand whether students have achieved the learning intent. Different techniques have been suggested in different lesson plans.

The aim is to insert additional information relative to the scout method to better align the lessons with the scout youth program. Below, you will find some initial propositions.

## “Before you begin” - Presentation by scout leaders and/or by scouts

All the Lesson Plans have an introductory part presenting the theoretical information.

The **adult members** can choose which lesson they would like to introduce each time and then adapt it to their weekly program through the symbolic framework. Therefore, the leaders may wish to present himself/herself the theoretical info, adapting it to his scheduled program. He/She can add an activity (game) at the end to consolidate the theoretical part and make it ludic.

Lesson Plans could also be linked to the personal progression of the young scouts. They could be open to **every scout** as a possible topic for presentation. If a scout chooses to elaborate on one of the lessons, he must read the theoretical information and seek additional one as well. He would be the one to provide the background information and initiate the discussion. A badge could also be assigned depending on the merit system of each organization.

## Changes in the structure of the Lesson Plans

The curriculum linkage figuring in the Lesson Plans will be replaced by one, or more, of the sectors/ fields of the **personal progression scheme** that this activity refers to. This needs to be refined on a national level since variations on the name of the sectors occur.



The 5 sectors of the personal progression scheme of the Scouts of Greece

The implementation and development of the **symbolic framework** depends on each scout den’s adult members will and aims. In addition to that, we will insert in the adapted LLC lessons the “activity” proposition, and indicative examples related.

Adaptations are also to be made at the **time** required for the activities to better fit the Scout’s program. **Age specific** lesson plans will also figure for the different age groups and sections of the Scouts.

## Example of adapted LLC lesson

Our current LLC lessons can be found in <https://www.yre.global/lesson-plans-for-teachers>.

We are currently finalizing a first proposition of an adapted Lesson Plan: the lesson 4 (Packaging) and more specifically the 13-16 y.o. Smart Shopping Choices activity.

This proposition is still under construction and will be sent to you shortly. It would be of a great help to have your comments on it and elaborate it together, meeting your needs and desires as well.

Looking forward to hearing from you,

Thank you 😊



